CECO Component | Module Names | Hours
--- | --- | ---
California Department of Education Early Learning and Development Foundations and Frameworks | Early Learning and Development System I/T and P/S | 1
 | Infant/Toddler Social-Emotional Development | 2
 | Infant/Toddler Language Development | 1
 | Infant/Toddler Cognitive Development | 1
 | Infant/Toddler Perceptual Motor Development | 1
 | Preschool Social-Emotional Development | 1
 | Preschool Language and Literacy Development | 1
 | Preschool English-Language Development | 1
 | Preschool Mathematical Development | 1
 | Preschool Visual and Performing Arts Development | 1
 | Preschool Physical Development | 1
 | Preschool Health Development | 1
 | Preschool Science Development | 1
 | Preschool History-Social Science Development | 1
 | Summary Module | 1

 | Preschool Module 2: Using Observation to Assess with the DRDP (2015) | 2
 | Preschool Module 3: How to Rate | 2
 | Preschool Module 4: Connecting the Foundations (Coming soon!) | 2
 | Preschool Module 5: Using DRDP Data to Plan (Coming soon!) | 2
 | Infant/Toddler Module 1: Introduction to the DRDP (2015) | 2
 | Infant/Toddler Module 2: Using Observation to Assess with the DRDP | 2
 | Infant/Toddler Module 3: How to Rate | 2
 | Infant/Toddler Module 4: Connecting the Foundations (Coming soon!) | 2
 | Infant/Toddler Module 5: Using DRDP Data to Plan (Coming soon!) | 2

 | DRDP-K (2015) Module 4: Interfacing the DRDP-K with Other | 2

DRDP Rater Certification | Introduction to Rater Certification | 3
 | Selected Rater Certification Portfolios | 3

Business Practices in Family Child Care | Module 1: An Introduction to Best Business Practices in Family Child Care | 2
 | Module 2: Family Child Care Business Plan (Part 1–Program Planning) | 2
 | Module 3: Family Child Care Business Plan (Part 2–Liability) | 2
 | Module 4: Family Child Care Business Plan (Part 3 Finances and Record Keeping) | 2
 | Module 5: Sustainability in Family Child Care | 2

Sesame Street | Make Believe with Math coming soon! | 4
<table>
<thead>
<tr>
<th>CECO Component</th>
<th>Module Names</th>
<th>Hours</th>
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| Guidelines for Early Learning in Child Care Home Settings (Family Child Care) | • Module 1: An Introduction to Guidelines for Early Learning in Child Care Home Settings  
• Module 2: Roles & Relationships and the Home as a Caring and Learning Environment  
• Module 3: An Introduction to Developing a Home-Based Curriculum  
• Module 4: Social Emotional Development  
• Module 5: Language and Literacy Development  
• Module 6: Mathematics Learning and Cognitive Development  
• Module 7: Creativity and Self-Expression and Physical and Motor Development  
• Module 8: Family Child Care as a Profession | 1  
2  
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| Preschool Program Guidelines (PPG)                                           | • Module 1: Overview  
• Module 2: Chapter 1 & Chapter 2  
• Module 3: Chapter 3 & Chapter 4  
• Module 4: Chapter 5  
• Module 5: Chapter 6  
• Module 6: Chapter 7  
• Module 7: Chapter 8 | 1  
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| California Collaborative on the Social and Emotional Foundations for Early Learning (CA CSEFEL) | Teaching Pyramid Overview | 3 |
| The Three Rs of Early Childhood:                                             | • Relationships  
• Resiliency  
• Readiness | 2  
2  
2 |
| History and Structure of the Local Child Care and Development Planning Council (LPC) | • LPC History & Structure  
*Additional modules available by invitation for local planning councils* | 1 |

**OUTSIDE RESOURCES**

| Implementing the Strengthening Protective Factors Framework:                | • Introduction to the Protective Factors Framework  
• Concrete Support in Times of Need  
• Knowledge of Parenting and Child Development  
• Parental Resilience  
• Social and Emotional Competence of Children  
• Social Connections  
• Moving from Knowledge to Action: Wrap Up | 2  
2  
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2 |
| Healthy and Active Preschoolers:                                            | • Nutritional Fundamentals  
• Mealtime Environment  
• Preschool Nutrition and Active Physical Play  
• Food Safety | 3  
3  
2  
2 |